Mission of the College
Providence Christian College is a residential Reformed Christian college whose mission is to equip students to be firmly grounded in biblical truth, thoroughly educated in the liberal arts, and fully engaged in their churches, their community, and the world for the glory of God and for service to humanity.

Instructor
Facilitator: Dr. Ben Austin
Video Instructor: Dr. David Alexander

Email
austin@providencecc.edu

Course Description
LBS 101: The Christian Life / 4 Credits
This is a college level course designed to introduce students to the great writers and thinkers of the Reformed tradition. Students will consider and apply key philosophical and theological terms, and will engage in discussions that help them form a comprehensive and cohesive worldview that guides their Christian life. Topics will include the nature of God and the nature of humanity, the nature of the Bible, the person and work of Jesus, the goal of creation, a proper understanding of redemptive history, the Kingdom of God, the Lordship of Christ, and the relationship between Christ and culture. A Christian worldview will be contrasted against other worldviews.

Students will be required to complete assigned readings from the following books (as well as additional readings that will be loaded onto Populi) prior to class:

- *Why Should I Believe Christianity* by James Anderson
- *Core Christianity* by Michael Horton
- *Glittering Vices* by Rebecca DeYoung
- *Wisdom and Wonder: Common Grace in Science and Art* by Abraham Kuyper

Course Expectations

- Preparation:
  - Come to class discussions, having read all assigned materials, ready to participate in discussion not only by taking notes, but also by engaging in conversation with other students and the instructor.

- Engagement:
  - Alert, thoughtful, and active participation grounded in adequate preparation is necessary for this course to be beneficial.

- Plagiarism (misrepresenting another’s intellectual work as one’s own) is strictly prohibited. Any form of cheating or dishonesty may result in assignment or course failure.

- All written assignments will be submitted electronically through Populi.

Methods of Assessment

- 32% Weekly Open Book Exams
- 32% Contributions to Weekly Discussions
- 24% Eight Summary Reflection Papers (600-800 words)
- 12% Reflection Paper on Remedial Activities Addressing Vices