Mission of the College
Providence Christian College is a residential Reformed Christian college whose mission is to equip students to be firmly grounded in biblical truth, thoroughly educated in the liberal arts, and fully engaged in their churches, their community, and the world for the glory of God and for service to humanity.

Instructor
Facilitator: Prof. Paul Jimenez
Video Instructor: Dr. David Corbin
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Course Description
HUM 115: American Civilization and Culture / 4 Credits

This is a college level course that unfolds the history of the American regime through a careful study of key public documents, speeches, literary works, films, and other cultural artifacts. Special attention is given to the colonial antecedents of the American republic, the principles and practice of the founding generation, controversies among the second and third generations of American statesmen over slavery, and the democratization and the reconceptualization of the American regime that paved the way for the introduction to Pragmatism, Pluralism, Progressivism, Imperialism, and the growth of the American administrative state. This course closes with a discussion of the nature and trajectory of the twenty-first century America.

Students will be required to complete readings loaded onto Populi prior to class. Excerpted readings will be selected from Aristotle, Shakespeare, Alexis de Tocqueville, John Winthrop, John Locke, Jefferson, Hamilton, Madison, Harriet Beecher Stowe, Emerson, Twain, Rousseau, Marx, Freud, Nietzsche, Coolidge, Fitzgerald, Steinbeck, Dewey, FDR, Warren, C.S. Lewis, Golding, Fukuyama, Samuel Huntington, and more.

Course Expectations
❖ Preparation:
  o Come to class discussions, having read all assigned materials, ready to participate in discussion not only by taking notes, but also by engaging in conversation with other students and the instructor.
❖ Engagement:
  o Alert, thoughtful, and active participation grounded in adequate preparation is necessary for this course to be beneficial.
❖ Plagiarism (misrepresenting another’s intellectual work as one’s own) is strictly prohibited. Any form of cheating or dishonesty may result in assignment or course failure.
❖ All written assignments will be submitted electronically through Populi.

Methods of Assessment
❖ 36% Fifteen – 60-90 minute Take Home Quizzes (lowest 3 quizzes dropped)
❖ 32% Two - 1,000-word Essays
❖ 16% Participation in Discussion Chain Posts
❖ 16% Participation in Weekly Socratic Discussions