

Title of the Lesson

Name: _____ Date: _____ Content/Grade: _____

Preparation to Teach

Common Core State Standards:											
Leveled Objectives and Essential Question:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; text-align: center; vertical-align: middle;">4.0</td> <td style="padding: 5px;"> Knowledge and skills that extend beyond the standard. More cognitively complex than the standard. The learner will: </td> </tr> <tr> <td style="text-align: center; vertical-align: middle;">3.0</td> <td style="padding: 5px;"> The target learning goal and expectation for all. The learner will: </td> </tr> <tr> <td style="text-align: center; vertical-align: middle;">2.0</td> <td style="padding: 5px;"> Knowledge and skills that lead to the standard. At the level of cognitive complexity leading to the standard. The learner will: </td> </tr> <tr> <td style="text-align: center; vertical-align: middle;">1.0</td> <td style="padding: 5px;">Learner performs 2.0 and 3.0 objectives with help.</td> </tr> <tr> <td style="text-align: center; vertical-align: middle;">0</td> <td style="padding: 5px;">Learner is unable to perform objective.</td> </tr> </table>	4.0	Knowledge and skills that extend beyond the standard. More cognitively complex than the standard. The learner will:	3.0	The target learning goal and expectation for all. The learner will:	2.0	Knowledge and skills that lead to the standard. At the level of cognitive complexity leading to the standard. The learner will:	1.0	Learner performs 2.0 and 3.0 objectives with help.	0	Learner is unable to perform objective.
	4.0	Knowledge and skills that extend beyond the standard. More cognitively complex than the standard. The learner will:									
	3.0	The target learning goal and expectation for all. The learner will:									
	2.0	Knowledge and skills that lead to the standard. At the level of cognitive complexity leading to the standard. The learner will:									
	1.0	Learner performs 2.0 and 3.0 objectives with help.									
	0	Learner is unable to perform objective.									
	EQ:										
Materials:											
Sources:											

Notes:

Instructional Sequence

Anticipatory Set: _____ minutes

Instructional Strategy and/or Student Activity				Rationale: (Class Learning Preferences/Skill or Prior Knowledge)
Identify Adaptations (Student Needs)				
IEP	504	EL	GATE	
Formative Monitoring/Assessment				Rationale
Identify Adaptations (Student Needs)				
IEP	504	EL	GATE	

Instructional Input: _____ minutes

Instructional Strategy and/or Student Activity				Rationale: (Class Learning Preferences/Skill or Knowledge)
Identify Adaptations (Student Needs)				
IEP	504	EL	GATE	
Formative Monitoring/Assessment				Rationale
Identify Adaptations (Student Needs)				
IEP	504	EL	GATE	

Guided Practice: _____ minutes

Instructional Strategy and/or Student Activity				Rationale: (Class Learning Preferences/Skill or Knowledge)
Identify Adaptations (Student Needs)				
IEP	504	EL	GATE	
Formative Monitoring/Assessment				Rationale
Identify Adaptations (Student Needs)				
IEP	504	EL	GATE	

Independent Practice: _____ minutes

Instructional Strategy and/or Student Activity				Rationale: (Class Learning Preferences/Skill or Knowledge)
Identify Adaptations (Student Needs)				
IEP	504	EL	GATE	
Formative Monitoring/Assessment				Rationale
Identify Adaptations (Student Needs)				
IEP	504	EL	GATE	

Closure: _____ minutes

Instructional Strategy and/or Student Activity				Rationale: (Class Learning Preferences/Skill or Knowledge)
Identify Adaptations (Student Needs)				
IEP	504	EL	GATE	
Formative Monitoring/Assessment				Rationale
Identify Adaptations (Student Needs)				
IEP	504	EL	GATE	

Self-Observation and Reflection on Teaching

<p>Effectiveness of instructional strategies in equipping students to meet the target objective:</p>	
<p>Evidence that your assessment was valid (measured your target objective), reliable (believable and consistent results that show learning occurred), fair (appropriate level and format), and efficient:</p>	
<p>Areas of success and areas in need of improvement:</p>	
<p>Possible revisions or extensions:</p>	